



UNIT 1: MY MOB

Inquiry 3. What is cultural identity?

Activity Sheets:

MM3.1 - Concept Map: Culture

MM3.2 - Ema's Profile

MM3.3 - Inhaadi Utyu Ngarlpurla - Who We Are

1. View

Watch the *Wadu Matyidi* animation and Mini Doc: *Who We Are - Inhaadi Utyu Ngarlpurla*.

2. Explore Culture

What is 'culture'? There are many different definitions. Use an online dictionary or encyclopedia to research what the word 'culture' means when we are looking at social or ethnic groups.

Once you've found enough information to write a definition of 'culture', create a Concept Map using your Concept Map: Culture activity sheet or another program. Place the word 'culture' in the centre of your page and include any additional words, sentences or images that help to define what you think 'culture' means.

3. Ema's Profile

Who is Ema and where does she come from? Answer the questions in your Ema's Profile activity sheet. You might need to watch the Mini Doc: *Who We Are - Inhaadi Utyu Ngarlpurla* again, in order to help you answer the questions.

4. Explore Cultural Identity

What have you learnt about the culture of the Adnyamathanha people from watching the Mini Doc: *Who We Are - Inhaadi Utyu Ngarlpurla* and the *Wadu Matyidi* animation? What examples can you think of from your own family's heritage that might help to define your own culture? Think of some examples and share them with your class.

5. Who We Are

Pick one storyteller, Emori, Salote or Ema, from the Mini Doc: *Who We Are - Inhaadi Utyu Ngarlpurla*. Complete the profile for your storyteller in 'Part 1' of Inhaadi Utyu Ngarlpurla - Who We Are.

Now, choose one elder in your family to help you complete the other two profiles about you ('Part 2') and your selected family member ('Part 3'). This might be a grandparent, mum, dad or older family friend. Make sure you work with them to complete the activity sheet. Once you've completed these, share a copy with your family and with your class.